6.2.1 The institutional Strategic plan is effectively deployed

The institution has undertaken many initiation as part of its strategic planning. One event to high light is with respect to curriculum implementation. The revised teacher education curriculum as per NCTE guidelines since 2015-17 at the college is two year duration with four semesters. The intense practice teaching is scheduled in the 3rd semester and the internship and mini project work is to be undertaken in the 4th semester. After the observation of the student teacher progress of work in the 4th semester during

the first batch of the two year B.Ed. course (2015-17), it was noted that an organizational support in terms of Time vs. Actions to be performed is to be provided in advance to the interns in order to streamline their effort to culminate to a more fruitful one. Based on our internal analysis from the managerial/planning perspective, it was decided to compose and distribute a handout of task and responsibilities to be performed for the nearly 3 month long internship period and associated activities.

The sheet was prepared (from 2016-18 batches onwards) discussed and edited in the staff council and was ‘released’, elaborated and reinforced with parents in the Pre-Internship PTA regularly held organized in the last four academic years. Students are provided with a copy of the same. They are directed to follow the scheme as far as possible to reduce the assumed heavy work load during the internship in a sequential manner.

The major advantages of the schedule designed and followed by the student-teachers were identified as:

proper time-action sequencing, prioritization of events, advance organization of complex functions with a pre-determined action plan resource mobilization and goal setting with a clarity in mind, stage wise progress analysis and self-assessment of achievement of immediate goals, emotional stabilization through a pre-fixed action plan, strategic time management, better coordination (reduced friction) between the college and the practicing schools etc. It is also practiced to collect a written tabular statement of progress of the events and requirements of internship periodically from the students in a particular school through the team leader and was commonly analysed to provide feedback to them (sample copy attached). This practice is still continuing successfully at the college.

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